



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHAGWANTRAO ARTS AND SCIENCE COLLEGE, ETAPALLI DIST. GADCHIROLI
Name of the head of the Institution	DR. SHAMRAO NEMAJI BUTE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07136223159
Mobile no.	9423122212
Registered Email	bascollegeetapalli@gmail.com
Alternate Email	shamraobute405@gmail.com
Address	KRUSHNAR ROAD NEAR ITI
City/Town	ETAPALLI DIST GADCHIROLI
State/UT	Maharashtra
Pincode	442704

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			DR. SHARADKUMAR PRABHUDAS PATIL																
Phone no/Alternate Phone no.			07136223159																
Mobile no.			9423416183																
Registered Email			patilsharadkumar@gmail.com																
Alternate Email			bascollegeetapalli@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://bhagwantraocollege.com/pdf/1718.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://bhagwantraocollege.com/pdf/calender/Academic%20Calender%202018-19.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.01</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.01	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.01	2017	27-Nov-2017	26-Nov-2022														
6. Date of Establishment of IQAC			16-Aug-2005																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>IQAC meeting with heads</td> <td>26-Jun-2018</td> <td>11</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	IQAC meeting with heads	26-Jun-2018	11					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
IQAC meeting with heads	26-Jun-2018	11																	

of various committees	1	
IQAC meeting with heads of various committees	29-Jan-2019 1	11
Meeting of IQAC	06-Sep-2018 1	10
Preparation of Academic Calendar for the session 2018-19	25-Sep-2018 1	20
Meeting of IQAC	15-Dec-2018 1	10
Training program for girl students for	01-Jan-2019 90	30

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Preparation of Academic calendar for the session 201819 as per Gondwana University regulation. ? Feedback from parents, alumni and students are collected, analyze and Action taken. ? Regular meeting of heads of the various committees organized for analysis their work and quality improvement. ? Organized

Training program for girl students for 'Preparation of Nutritive Products from forest produce' for their selfemployment. ? Monitor Teachinglearning and evaluation of results done on regular basis.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar	Academic calendar for the session 201819 as per Gondwana University regulation have been prepared and the all the activities if the institution are undertaken as per academic calendar.
Promoting research in the college	The teacher in the college are encouraged for research activities individually and in collaboration with other colleges. It is noted that some of the teachers published their research papers in reputed journals and have presented papers in National and International conferences, seminars.
Feedback mechanism	Feedback from parents, alumni and students are collected, analyze and Action taken on the suggestions given in the feedbacks.
Promoting Extension Activities	IQAC suggested to undertake various extension activities to the heads of committees. Various social awareness programs are organized by these committees. Long-life learning and Extension services department has done well by taking various programs. NSS department also contribute more in extension activities during the year.
Training Program for girls.	Organize Training program for girl students for 'Preparation of Nutritive Products from forest produce' for their self-employment in collaboration with Adiwasi Laxmi Mahila Bachat Gat, Jiwangatta. 30 girl students have been participated and successfully completed the training and got certificates. They learned to prepare various nutritive products and strategies of the marketing of these products.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	16-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Sep-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	10-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information System</p> <p>Bhagwantrao Arts Science College, Etapalli has its manual management system to manage academics in the college. It handles the Admission Process, Examination Processes, Attendance Management, Evaluation Processes, Documentation processes. All the processes are handled manually. Automation system is yet to be done. Admission process is online on the University portal. Submission of Examination form and declaration of results are online on the University portal. Students can download their mark sheets from the university portal.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentations. Explain in 500 words: Teaching Strategies: Learning Targets

-Each subject is broken into number of papers. For example the subject Chemistry of B.Sc.-part one is broken into two papers, viz. paper-1: Inorganic Chemistry, paper-2: Organic Chemistry. These papers are again divided into Units. Each paper has four units. According to this distribution, the teaching is done. Every month the teacher prepares their proposed work. The daily work done is maintained in the teaching diary. The diary is then evaluated by the HOD/Principal. Steps for planning learning targets: The teachers plan the

learning targets that make up the paper in the following basic steps : (1) Target behavior- This is the behavior that the student are expected to achieve before learning or mastering the target. (2) Pre-requisite skills: These are the basic skills that the student should have mastered before learning other more difficult skills. Before completing one or two unit test is taken, either oral test or written test or digital presentation/blackboard presentation. (3) Instruction and material required: This refers to the instructions and material required for teaching. For example, the practical class is done before teaching the theory part as described in the syllabus of B.Sc.-part-one of Botany, zoology, chemistry, physics, and similarly for other classes. (4) Criteria of success: This refers to the number of successful performances of a target skills required out of a number of fixed attempts before the target skills is considered to have been mastered by the students. For example, out of seven unit test prescribed in the syllabus, students have to appear in at least four tests. At the end of the lesson, or unit, the teacher takes students test. More over a quarterly exam is to be done before completing three months of teaching. Each student pays the fees for it. At the end of the theory part of teaching, a model examination is conducted, in which he has to appear necessarily.

Documentation: Unit test record is maintained by teacher. Once before observation of quarterly exam, the paper and records are kept secure for that academic session. All students appear in the model exam. This evaluation process is prescribed by the university syllabus design.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
	NA	01/01/2019	90	YES	YES
CERTIFICATE COURSE FOR GIRL SELF EMPLOYMENT					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	15/06/2017
BSc	UG	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NIL	Nil	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	UG	0
BSc	UG	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>How the feedback obtained is being analyzed and utilized for overall development of the institution? Feedback process of the institution Feedback is an integral part of how the institution works on curriculum development. Feedback is collected from all the stakeholders, namely our students, faculty members and other academic experts, alumni, parents, and employers during each academic year and it is integrated into the process of curriculum review. Feedback is collected using structured feedback forms by each department from all the stakeholders. Feedback is also collected from students for each course at the institutional level as well as by most of the faculty members through class discussions, faculty or course feedback forms, and the formal end semester feedback process. Feedback from alumni is collected regularly through forms that are shared with them to collect their inputs on the curriculum. It is also collected whenever the alumni come back to their alma mater to participate in various events or just to visit. The institution also has its annual alumni meet once a year which also provides an opportunity to collect feedback from its alumni. Feedback is collected from parents during the Open House/Parent institution meetings that are conducted regularly. Forms are also used to reach out to a larger number of parents and collect feedback from them. Potential employers and other industry experts share their feedback when they visit the institution for placements or Seminars and other engagements. Their feedback is also collected through structured forms when faculty visit their institutions and engage with the industry. Feedback from faculty and other subject experts is similarly collected during academic exchanges. This is integrated into the curriculum review process. This feedback is substantiated by the composition of the Board of Studies for each Department as this board has academic experts, industry experts, a student representative, and an alumni representative, in addition to the faculty members from the department. The structured feedback forms have been designed by the Internal Quality Assurance Cell. Departments analyze these forms to identify areas of concern that would require attention. The qualitative components of the feedback forms are analyzed carefully as well and incorporated into the curriculum review process. Sample format - IQAC forms Filled in forms samples Feedback analysis and Action</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	360	218	205
BSc	UG	360	225	225
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	430	0	11	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring systems available in Institution? Give Details. In our institution, we have adopted the mentoring system to cater the students need emotionally, personal issues, progress, for establishing a better and effective relationship between student and teacher and continuously monitor, council and guide students at every front specially in educational and personal matter. Teacher Guardian Scheme is implemented in the institute wherein 1: 39 Mentor: Mentee ratio where faculty members act as their mentor for the entire programme duration. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing long-term goals the students must feel good and trust in their mentors has remain the crucial part of the programme. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by mentee. Which is the continuous process till the end of the year. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each student individually and supports them in all the possible ways to enrich their academic performance. The mentors contact the parents and educates them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the student and parents. The mentors always keep a check on the attendance of the student, the marks/grades obtained in the internals

externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching. The mentoring system ensures that the students adapt to the dynamic learning environment and lead their way into highly successful careers. The Institute was established to impart higher education and catering the needs of students mainly from rural backgrounds with very minute knowledge about the streams to choose from according to their respective interests. The students are mentored by the faculty in helping them to overcome their weaknesses and recognize their strengths. All teachers work as Mentors to the students allotted to them and maintain regular interaction with students. Students are free to express their opinion and seek guidance and counselling from subject teachers as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
430	11	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	11	9	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nill	Nill	Nill
2019	Nill	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	2019	30/04/2019	16/06/2019
BSc	UG	2019	30/04/2019	04/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on continuous Evaluation (CIE) systems at the Institutional Level The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The University has semester pattern of examination at Under Graduate respectively. The examinations evaluation process of all the disciplines are conducted by the University in the end of each semester. Declaration of the result is time bound programme. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate student's achievements includes various academic activities, e.g., Seminars Presentation, Group Discussion, Unit Tests, Assignments and Project Submission etc. The student's knowledge of the subject is evaluated based on their presentation skill, communication skill

and language fluency. The Unit Tests are conducted which includes subjective and objective type questions. The students are asked to submit home assignments within proper time schedule. Group discussion is arranged by the faculty in the class room. The college takes care to maintain the confidentiality in the work of internal examination process. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students. The concerned subject teachers conduct a personal interface meeting with the students. The students are apprised of their strength and weaknesses for further improvement. The results are analysed to identify slow and advanced learners. The IQAC monitors the evaluation process in its meetings and provides suggestions for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic Calendar prepared and adhered for conduct of Examination and other related matters The institute works according to the Academic Calendar prepared by Gondwana University. The official meeting is conducted by Principal along with the IQAC head and faculty members, HODs and Academic Calendar is designed in accordance with the University Academic schedule. For the academic session academic calendar was prepared and followed for conduct of examination and other activities which mainly include Oral test, unit test, medical test, Physical efficiency test, college programme, seminars and related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bhagwantraocollege.com/program_outcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	UG	45	38	84.44
BSc	BSc	UG	70	61	87.14

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bhagwantraocollege.com/pdf/feedback/2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	5	5.3
National	Marathi	2	5.4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	5
Botany	2
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Pre NRD/SRD/AVHAN Selection Camp	Recognition	Gondwan University, Gadchiroli	75
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Matdan Janjagruti	NSS and Tahsil Karyalay, Etapalli	Matdan Janjagruti rally	10	75
Matdan Janjagruti	NSS and Tahsil Karyalay, Etapalli	Matdan Janjagruti Karyakram	6	60
Health Awareness	NSS and Rural Hospital, Etapalli	arogya shibir	5	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill based Student Training Programme	Matsya Palan	Shri Samba Hichami Matsya Palan Kendra, krushnar, Ta- Etapali, Dist- Gadchiroli, Mobile. 8275067420	25/09/2018	25/09/2020	25 per Year
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30000	81872

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	--	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3452	383708	371	62740	3823	446448
Reference Books	24	18437	5	3739	29	22176
CD & Video	11	0	0	0	11	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	4	0	4	1	0	2	0	94	1
Added	1	0	1	0	0	0	1	94	0
Total	5	0	5	1	0	2	1	188	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

94.7 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
1.6	1.2	2.3	2.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2. Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Environment and Hygiene Wing of the College is responsible for the maintenance of cleanliness and hygiene. The daily cleanliness of Departments, Laboratories, Libraries, Classrooms, Seminar halls and other facilities is done by the same campus. The HODs are responsible for specific equipment, maintenance/repair. Botanical Garden are maintained by the Head, Department of Botany with the help of other faculties of Botany. The libraries are well-organized and maintained by Librarian and Library Attendant and other staff. The maintenance of the ICT infrastructure at the college including Networking, computers, Internet facility, LAN connectivity, Wi-Fi connectivity, Smart Classroom, and Seminar halls, etc. The Director of Physical Education and Sports looks after the sports facilities of the College like playgrounds for games like Bad-minton, Football, Volleyball, Shortput, Kho-Kho, Cricket etc. The Grievance Cell of the University addresses the grievances of teachers, staff, scholars and students.

<http://www.bhagwantraocollege.com/pdf/4.4.2-Criteria-IV.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.GOI Scholarship Student 2.GOI Freeship Student 3.R.C. Shahu Maharaj Scholarship EBC	183	517548
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2018	NA	0	0	0	0
2019	NA	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	22	Bhagwantrao Arts Science . College Etapalli, Dist.Gadchiroli	B.Sc.	Gondwana University, Gadchiroli, S.P. College Chandrapur, Janata College Chandrapur, B.P. National Inst. Of S.W., Nagpur, B.I.T. Ballarpur	M.Sc. Chemistry M.S.W. M.B.A. M.Sc. Botany, M.Sc. Zoology
2019	20	"Bhagwantrao Arts & Science . College Etapalli, Dist.Gadchiroli	B.A.	Gondwana University, Gadchiroli, Ambedkar College Chandrapur, S.P. College Chandrapur, Janata College Chandrapur, B.P.	M.A.Economics M.S.W. M.A.Political Sci. M.A. English M.A. Marathi M.A. History

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
CAT	0
GRE	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nill	Nill	Nill	Nill
2019	NA	Internat ional	Nill	Nill	Nill	Nill
2018	NA	Internat ional	Nill	Nill	Nill	Nill
2019	NA	National	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council election were to be held at Bhagwantrao Arts Science College , Etapalli under Gondwana University, Gadchiroli. However, as the College did not get any decision to hold this election universally at the government level, the election of the college student council should be canceled for the time being until the circular of the government and the university is received. After a detailed discussion, it was unanimously decided to cancel the election.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Bhagwantrao Arts Science College, Etapalli was established in 1992 and has

successfully completed its 25 years. During these 25 years of journey large number of alumni completed their education from this institute. Though the institute is working in tribal, rural Naxalite area it contributes great in the area of education. Many alumni of this college have been working in different fields like Education, police Department, Health sector, political, agriculture, business. The college provided the opportunities to the alumni to interact and share their experience with the admitted students in alumni annual meet that is organized every year in institute. Every year an Alumni association is constituted that consist of President, Vice-president, Secretary, Treasurer and members, all from Alumni. Alumni Association works for the overall development of students as well as the institution. Our institute has Alumni activity committee which works for fulfilling following objectives.

- To arrange guidance of Alumni for current students of the Institute.
- To facilitate proper interaction between alumni and institution.
- To work for enhancement in participation of alumni.
- To mentor the alumni of the institute for higher education.
- To encourage and guide the students of the institute on self-employment.
- To encourage involvement of alumni in the process of development of Institute.

5.4.2 – No. of enrolled Alumni:

53

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

20/04/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision TO ESTABLISH A LEADING CENTRE FOR HIGHER EDUCATION AND PROVIDING QUALITY EDUCATION TO TRIBAL STUDENTS. Our Mission TO FOSTER THE SUCCESS OF OUR STUDENTS AND THE COMMUNITY THROUGH INNOVATIVE AND FLEXIBLE LEARNING OPPORTUNITIES RESULTING IN ALL ROUND DEVELOPMENT WITH ABILITY TO EXCEL IN DYNAMIC GLOBAL SOCIETY.

- To develop quality and efficiency in students for pursued various goals of life.
- To enable them to find their strength and potential to compete globally.
- To encourage them for self-employment, leadership and responsible citizens with ethical knowledge.
- To bring awareness among people of their society through various activities.

The following objectives are identified to fulfil the Vision and Mission of the College.

- To uplift the tribal youth with good education.
- To serve the student community who are poor, needy, socially and economically weaker in this region.
- To develop transformation in tribal youth into educationally, morally, culturally and spiritually good citizens with greater employment opportunities.
- To uplift tribal women who lack educational opportunities.
- Raise tribal people by providing them counselling, orientation programmes.

The college admits socially and economically disadvantaged students hailing from rural and tribal pockets, shapes them and works for their betterment in their life.

- To inculcate discipline among the students, moral instruction classes and workshops have been arranged.
- To motivate the Students participations in seminars, conferences, and are encouraged to develop their hidden skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for improvement. Many faculties have attended workshops on the revised syllabus in various subjects conducted by the university • Some faculties of the institution have contributed significantly to enrich the syllabus with modification. Some faculties have written books on syllabus.
Teaching and Learning	For the effective implementation of teaching and improving the teaching skills following methods have been adopted .Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement. Student Seminars are organized. Field visits for students are organized to have real life learning experience.
Examination and Evaluation	- 20 of the marks are evaluated by the college as Internal assessment based on attendance, monthly test and assignment rest 80 is evaluated by the university though theory examination and Practical's. - Class assessment tests are conducted on frequent intervals and the teachers make an analysis of the performance of students after every internal test. - Assignment are given for evaluation of the students - Seminar are held in UG Courses (included in their syllabus) for their evaluation - Self study Paper is included in UG Courses and evaluated through Practicals. - Choice Based Credit System (CBCS) is adopted in UG courses and to enriched the other subject knowledge open elective and Fundamental courses syllabus Paper is included in UG Classes and their examination held and evaluated by the University.
Research and Development	- As far as the research is concerned there is very less scope because we

have only UG courses in the college and no Ph.D. programmes courses in the college . Still the faculty is very much aware and actively involved in the research work. - The college also encourages the teachers .The college is already having Six PhD degree holders as faculty and some are pursuing their PhDs. - The college has Centre for Innovation in Research and Development (CIRD) with the aim to motivate the faculty and maintain and promote the research environment. Teachers have attended , participated and presented papers in workshops, Seminars and Conferences at State, National and International levels to expand knowledge in research.

Library, ICT and Physical Infrastructure / Instrumentation

- Library is regularly updated and upgraded by adding new Text books, reference books , Research journals, magazines, news papers, e-Journals E-books.. -Reading Room is made available to the students as well as staff.

Human Resource Management

Member of Faculty get all service benefit, different allowances, pension etc. The governing body also takes care of its employee. Shortage in manpower is regularly intimated to the governing body for necessary action. Timely recruitments (as per requirement). Placement Training and development (Orientation ,Refresher, Workshop, Short Term Course).Decentralization of administrative and other activities among the faculty members by forming different committee, to enhance work potential of available human resource. Working of committees are monitored by IQAC and Principal in coordination with Management.

Industry Interaction / Collaboration

Though there is no collaboration with any industry presently, college allows its faculty members students to interact with them through extension lectures of the executives experts from different areas.

Admission of Students

- The college follows rules regulations and directions from Gondwana University for admissions. - Admissions are done purely on merit basis and according to reservation policy of the state govt. Admissions of students are done through Admission Committee. The college Admission committee guides the students for the

selection of appropriate subject group of study. Admission procedure is done on the basis of first come first serve as per university norms. Spot admission process is adopted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	YES
Administration	YES
Finance and Accounts	YES
Student Admission and Support	YES
Examination	YES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
2019	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leaves, pension gratuity, loan etc as per Govt. Rules, opportunities for career development.	Leaves, pension, gratuity, loan etc as per Govt. Rule, opportunities for career development.	Scholarships, Remedial classes, Welfare schemes implemented by govt and university, free counselling and internet facility, study tours, sport facilities, subject societies .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Both internal and external audits play a crucial role in maintaining the financial health and transparency of an organization. They help in instilling confidence in the organizations financial operations and provide assurance to stakeholders that the organization is being managed with integrity and accountability. Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gondwana University	Yes	Management
Administrative	Yes	Govt. Gondwana University	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We have Parent-Teacher Association .Parents are encouraged for decision making and giving advice and suggestions for college betterment. • Meetings are conducted yearly to interact with the parents. • Feedback is taken from the parents who attend the meeting and seriously implemented. • Suggestion for improvement has been taken from the parent Feedback got during the meeting of Parent Teacher Association provide valuable inputs for the development of college administration.

6.5.3 – Development programmes for support staff (at least three)

• The members of support staff are encouraged to make use of the avenues welfare schemes of govt. and college management for their welfare. • They are also provided assistance for economic facilities such as pension schemes/loans, different leaves like earned leaves/extra ordinary leaves in accordance with govt./university norms. • Duty leaves are sanctioned to aspiring faculty members for attending workshops, conferences, Short Term Courses, orientations and refresher programs. • Some faculties are deputed for short term courses. The staff members are relieved for required training as and when required. Institution promotes teaching and nonteaching staff for higher education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC meeting with heads of various committees	26/06/2018	26/06/2018	26/06/2018	11
2018	Meeting of IQAC	06/09/2018	06/09/2018	06/09/2018	11
2018	Preparation of Academic Calendar for the session 2018-19	25/09/2018	25/09/2018	25/09/2018	20
2018	Meeting of IQAC	25/12/2018	25/12/2018	25/12/2018	10
2019	IQAC meeting with heads of various committees	29/01/2019	29/01/2019	29/01/2019	11
2019	Training program for girl students for 'Preparation of Nutritive Products from forest produce' for their self-employment	01/01/2019	01/01/2019	31/03/2019	30

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
VISHAKHA COMMITTEE	15/06/2019	30/04/2020	105	Nil
SEXUAL HARASSMENT COMMITTEE	15/06/2019	30/04/2020	105	Nil
SAVITRIBAI FULE JAYANTI	03/01/2020	03/01/2020	32	58
NSS ACTIVITY	16/01/2019	16/01/2020	25	40
International Women's Day	08/03/2020	08/03/2020	40	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
. Percentage of power requirement of the Institution met by the renewable energy sources: NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/10/2018	1	Cleanliness Activity	Swachha Bharat	49
2018	1	1	21/06/2018	1	Yoga Day	Swachha Bharat	41
2019	1	1	26/01/2019	1	Republic Day	Human Rights	89

2019	1	1	17/01/2019	1	Health Survey	Health awareness	72
2019	1	1	25/01/2019	1	Voter Awareness Programme	Voter awareness	106
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES PROFESSIONAL ETHICS	15/08/2019	<p>Human Values and Professional Ethics An 'Education' as the fundamental right of every citizen of the country by Constitution of India. Higher education, is the pillar of career and leadership building, plays a vital role in the social and economic development of a society and the nation. Role and responsibility is entrusted to the Higher Education Institutions in building strong leadership through excellence in academics, ethical curricula and community engagement. The purpose of education in general and higher education in particular is to facilitate actualization of human potential by making its stakeholders, particularly higher educational administrators, teachers, and students, conscious of human values and professional ethics. Therefore, HEIs are required to create high quality practices and an environment that is supported with human values and professional ethics to ensure their dignity and integrity. This Handbook of 'Code of Ethics' describes the principles and guidelines to be followed by all the stakeholders of the HEI.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2018	05/06/2018	17
Cleanliness Activity	02/10/2018	02/10/2018	74
NSS Foundation day	24/09/2018	24/09/2018	58
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco-friendly campus initiatives include: 1. Ban on use of Plastic 2. Restricted entry of automobiles 3. Pedestrian Friendly pathways 4. Use of Bicycles/ Battery powered vehicles 5. landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices (2018-19) Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1.

Title of the Practice: To run certificate course for girl students for self-employment. **2. Objectives of the Practice:** Employment is the major problem for the students who have completed their education. Especially for girls, it would be a great deal to go for work to earn outside. So, we have thought about empowering the girls studying in our institute for their self-employment from their home. **3. Context:** The value education cell inculcates among the students:

- Will learn to work for them and will learn how to co-operate each other for work.
- To help others for employment.
- To preach and practice truthfulness.
- To deal with academic and emotional stress by tapping their inner sources of strength.
- To develop a positive attitude in themselves.

4. The practice: The cell has organized the following activities.

- 30 girl students are selected for the training of Preparation of nutritive food products from forest produce.
- The training of 3 months duration which is held during 1st January 2019 to 31st March 2019.
- The training is given by "Adiwasi Laxmi Mahila Bachat Gat, Jiwangatta Tq- Etapalli." It is a registered Mahila Bachat Gat and are working in this area since 2004.
- After successful completion of the training, these students are issued Training Certificate.
- During this training, the participant students get knowledge of "Processing on food products, Packaging of these food products and marketing strategies".
- This will help them to startup their own business.
- Time to time feedback from students and from agency is taken to know the progress and interest of the trainees.

5. Evidence of Success: Students are taking interest in this practice. They are regularly attending the training despite their packed schedule of usual classes.

6. Problem encountered:

- Shortage of infrastructural facilities: As the agency is running in small village, the infrastructure facilities are less to hold training for more participants.
- Shortage of necessary equipment: Need more equipment for processing and packaging.
- Marketing Strategies: Need to improve marketing strategies for selling of these products at National and Global level.

7. Resources required: New modern infrastructural facilities, latest machineries and training on marketing strategies will improve the outcome of the product and will be more profitable.

Best practice-2: (2018-19)

- The title:** Dealing with wastes in the campus.
- Objectives of the practice:** A group to deal with waste management in the campus is formed constituting of students and staff of the college. The objectives of this group are:

- To

generate awareness among students of managing wastages. b) To involve the students in cleaning their college campus. c) To set up waste bins in sufficient numbers to avoid littering. d) To generate consciousness among students about e-waste accumulation and disposal of e-waste from the college campus. e) To promote a sense of hygiene among students. 3. The context: The content of the practice is to carry out waste management in a participative manner involving both students and teachers and also the NSS Department. 4. The Practice: A college level program was conducted for the awareness about cleanliness, waste management and importance of recycling on occasion of World Science Day on 10th Nov. 2018. In this program, our Principal Dr. S. N. Bute and Dr. S. P. Patil, Head, Department of Botany, told about importance of cleanliness, waste management and importance of recycling. A large participation of about 70 students reflected an active role of group. During the program an oath was taken by both staff and students of the college to clean the college campus regularly. Also keeping the vicinity of the college clean was considered a high priority. 5. Evidence of success: As an outcome of the program, group of 10 students were formed with a leader from each group. Each student in the group was asked to give a feedback on the waste scenario of the college and how it can be improvised. Also a What's app group was formed for easy access of the students. Important message are regularly uploaded in the group so that students actively involved can be informed at the earliest. 6. Problems encountered Resources Required: Funding and Infrastructural bottlenecks are the main problems encountered availability of funds and removal of infrastructural bottlenecks together with increased students participation will make this practice a grand success.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bhagwantraocollege.com/pdf/Two%20Best%20Practices%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Vision TO ESTABLISH A LEADING CENTRE FOR HIGHER EDUCATION AND PROVIDING QUALITY EDUCATION TO TRIBAL STUDENTS. Our Mission TO FOSTER THE SUCCESS OF OUR STUDENTS AND THE COMMUNITY THROUGH INNOVATIVE AND FLEXIBLE LEARNING OPPORTUNITIES RESULTING IN ALL ROUND DEVELOPMENT WITH ABILITY TO EXCEL IN DYNAMIC GLOBAL SOCIETY. • To develop quality and efficiency in students for pursued various goals of life. • To enable them to find their strength and potential to compete globally. • To encourage them for self-employment, leadership and responsible citizens with ethical knowledge. • To bring awareness among people of their society through various activities. The following objectives are identified to fulfill the Vision and Mission of the College. • To uplift the tribal youth with good education. • To serve the student community who are poor, needy, socially and economically weaker in this region. • To develop transformation in tribal youth into educationally, morally, culturally and spiritually good citizens with greater employment opportunities. • To uplift tribal women who lack educational opportunities. • Raise tribal people by providing them counseling, orientation programmes. • The college admits socially and economically disadvantaged students hailing from rural and tribal pockets, shapes them and works for their betterment in their life. • To inculcate discipline among the students, moral instruction classes and workshops have been arranged. • To motivate the Students participations in seminars, conferences, and are encouraged to develop their hidden skills.

Provide the weblink of the institution

http://bhagwantraocollege.com/vision_mission.php

8.Future Plans of Actions for Next Academic Year

Bhagwantrao Arts Science College Etapalli Established in the year 1992. During the academic session 2018-19 college has taken number of academic co-curricular activities. College also expand on academic and physical facilities as per available fund. During the next session college has number of plans. College has plan to introduce some certificate course department wise after discussion with HODs of the concern departments. College also plan to setup for rainwater harvesting expense more on infrastructure development after discussion with the governing body of the management. Institute aim upgrade teaching learning process by introducing ICT techniques to improve the outcome of the college.